

Undergraduate Guidelines

Summary of Requirements:

CHDV 20000 Introduction to Human Development
CHDV 20100 Human Development Research Designs in Social Sciences
1 Methods Course
9 Elective Courses

12 Total Courses

Students applying for CHDV honors must register for CHDV 29800 BA Honors Seminar and CHDV 29900 Honors Paper Preparation. CHDV 29800 may be counted as one of the nine required program electives; however, CHDV 29900 does not count toward the major and is used for general elective credit only.

Core Courses

CHDV 20000 Introduction to Human Development and CHDV 20100 Human Development Research Designs in Social Sciences, a two-quarter introductory sequence in Comparative Human Development, should be completed prior to the Spring Quarter of a student's third year. CHDV 20000 Introduction to Human Development focuses on theories of development, with particular reference to the development of the self in a social and cultural context. CHDV 20100 Human Development Research Designs in Social Sciences focuses on modes of research and inquiry in human development, including basic concepts of research design and different methods used in studying human development (e.g., ethnography, experiments, surveys, discourse analysis, narrative inquiry, and animal models). Consideration is given to the advantages and limitations of each approach in answering particular questions concerning person and culture.

Methods

Students must complete one Methods course. It may focus on qualitative or quantitative methods or may be a research methods course from a related department, such as Statistics.

Electives

All CHDV majors are required to take nine CHDV elective courses. We encourage students to take their elective courses across the four areas of Comparative Human Development, given the department's commitment to transdisciplinary scholarship. All CHDV course numbers are labeled to describe the areas in which they are most closely aligned. The four areas are the following:

- A. Comparative Behavioral Biology: includes courses on the biopsychology of attachment; evolutionary social psychology; evolution of parenting; biological psychology; primate behavior and ecology; behavioral endocrinology.
- B. Life Course Development: includes courses on social and psychological development through the life course, including courses on childhood, adolescence, adulthood, and aging; education and development; introduction to language development; the role of early experience in development; sexual and gender identity; the study of lives and families in social and cultural context.
- C. Culture and Community: includes courses on cultural psychology; psychological anthropology; social psychology; cross-cultural child development; language, culture, and thought; language socialization; education in ethnic and cultural context; psychiatric and psychodynamic anthropology; memory and culture.
- D. Mental Health and Personality: includes courses on personality theory and research; social and cultural foundations of mental and physical health; modern psychotherapies and their supporting institutions; psychology of well-being; conflict understanding and resolution; core concepts and

current directions in psychopathology; emotion, mind, and rationality; body image in health and disorder; advanced concepts in psychoanalysis.

Petitions

Student petitions will be accepted only in very limited circumstances to request that courses not taught or cross-listed in CHDV count toward CHDV major requirements. These limited circumstances may include a relevant course offered during study abroad if a CHDV course is not available. Students may petition for one relevant course per quarter of study abroad to count toward the CHD major, but only one, barring unusual circumstances. Only university-level courses credited by the University of Chicago or study abroad may be petitioned for CHDV requirements; no other form of credit (including Advanced Placement) is allowed. Petitions should be completed using the CHDV petition form found at humdev.uchicago.edu/page/undergraduate-studies. Petitions should include a copy of the course syllabus, since the course title alone is often not sufficient for evaluating a petition.

BA Honors Guidelines

Students with qualifying GPAs may seek to graduate with honors by successfully completing a BA honors paper that reflects scholarly proficiency in an area of study within Comparative Human Development and successfully completing two required accompanying courses: the CHDV 29800 BA Honors Seminar in the Spring Quarter of their third year and CHDV 29900 Honors Paper Preparation in the Autumn Quarter of their fourth year. CHDV 29800 BA Honors Seminar can count as one of the nine elective courses required for the major. CHDV 29900 Honors Paper Preparation may not count toward major requirements; it may be used for general elective credit only. Qualified students who wish to seek CHDV honors and who plan to study abroad should plan their travel in order to ensure they are in residence at the University of Chicago during the Spring Quarter of their third year and the Autumn Quarter of their fourth year in order to take the two courses required for BA honors.

The honors paper should reflect original research of an empirical, scholarly, or theoretical nature and must be rated as worthy of honors by the student's BA Honors Committee. This committee shall consist of two University faculty members: a supervisor (who must be a CHDV faculty member or associate faculty member) and a second reader (who must be a University of Chicago faculty member or associate faculty member). The paper should be about 30 to 40 pages in length. The grade given for it will become the grade of record for the Honors Paper Preparation course (CHDV 29900 Honors Paper Preparation). To receive departmental honors upon graduation, students (1) must have attained a cumulative overall GPA of 3.25 or higher and a major GPA higher than 3.5 by the end of the quarter prior to the quarter of graduation, and (2) must have completed a meritorious BA honors paper under the supervision of a CHDV faculty member and received a high grade on their BA honors paper.

Permission to undertake a BA honors paper will be granted by the CHDV undergraduate chair to students who (1) have successfully completed CHDV 29800 BA Honors Seminar and (2) have filed a properly completed BA Honors Paper Proposal Form with the departmental secretary no later than tenth week of Spring Quarter of the third year.

BA Honors Seminar

The CHDV 29800 BA Honors Seminar aims to help qualified students formulate a suitable proposal and find a CHDV faculty supervisor. Qualified students who wish to seek departmental honors must register for the CHDV 29800 BA Honors Seminar during Spring Quarter of their third year. Permission to register for CHDV 29800 BA Honors Seminar will be granted to students with a GPA that, at the end of Autumn Quarter of the third year, shows promise of meeting the standards set for honors (see above). This course must be taken for a quality grade and may be counted as one of the required major electives. This course is a pre-field course where students develop a ten-page research proposal and find both a CHDV supervisor and a second reader (who may be outside of the department). As part of the proposal, they learn to develop an academic "problem" while reviewing the necessary academic literature. They also

decide on the discipline and methods (interviewing, ethnography, experimental design) they will use to tackle their research question.

Honors Paper Preparation Course

The CHDV 29900 Honors Paper Preparation course helps students successfully complete work on their BA honors paper. In order to complete honors, students who successfully took CHDV 29800 in Spring Quarter of their third year must also register for CHDV 29900 Honors Paper Preparation during Autumn Quarter of their fourth year. This course is required but does not count as one of the 12 courses in the major; it may be used for general elective credit only. Students are encouraged to collect their data over the summer; then this course scaffolds the process of analyzing data (such as transcription and coding) and writing up BA papers (such as tips on describing methods and peer review). The grade assigned by the thesis supervisor on the final BA paper is retroactively assigned as the grade for this course.

BA Honors Paper for Dual Majors

In very special circumstances, students may be able to write a longer BA honors paper that meets the requirements for a dual major (with prior approval from the undergraduate program chairs in both departments). Students should consult with both chairs before the end of Spring Quarter of their third year. A consent form, available from the student's College adviser, must be signed by both chairs and returned to the College adviser, with copies filed in both departmental offices, by the end of Autumn Quarter of the student's graduation year.

Honors Paper Due Date

Honors papers are due by the end of fifth week of the quarter in which a student plans to graduate (typically in Spring Quarter).

** 3 quarters (a/w/s) must be taken in order to receive a letter grade.

UNDERGRAD Courses by Area, 2017-2018

A Comparative Behavioral Biology

<u>Notes</u>	<u>Course #</u>	<u>Title</u>	<u>Quarter</u>	<u>Instructor</u>
	CHDV 27850 / 41451	Evolutionary Psychology	Autumn 2017	Maestripieri, Dario
	CHDV 27950	Evolution and Economics of Human Behavior	Autumn 2017	Dario Maestripieri
	CHDV 30901	Biopsychology of Sex Differences	Autumn 2017	Mateo, Jill
	CHDV 20300	Biological Psychology	Winter 2018	Kay, Leslie
	CHDV 21500	Darwinian Health	Winter 2018	Mateo, Jill
	CHDV 23249	Animal Behavior	Winter 2018	Pruett-Jones, S.
	CHDV 23930	Biological and Cultural Evolution	Winter 2018	Mufwene, Salikoko
	CHDV 26660 / 36660	Genes and Behavior	Winter 2018	London, Sarah
	CHDV 33930	Biological and Cultural Evolution	Winter 2018	Mufwene, Salikoko
	CHDV 22831	Debates in Cognitive and Social Neuroscience	Spring 2018	Cloutier, Jasmin

** 3 quarters (a/w/s) must be taken in order to receive a letter grade.

UNDERGRAD Courses by Area, 2017-2018

B Life Course Development

<u>Notes</u>	<u>Course #</u>	<u>Title</u>	<u>Quarter</u>	<u>Instructor</u>
	CHDV 20150 / 30150	Language and Communication	Autumn 2017	Mufwene, salikoko
	CHDV 20305 / 40315	Inequality in Urban Spaces	Autumn 2017	Keels, Micere
	CHDV 21000 / 31000	Cultural Psychology: Philosophical and Theoretical Foundations	Autumn 2017	Shweder, Rick
	CHDV 23440	Health, Medicine, & Human Rights	Autumn 2017	Anna Mueller
	CHDV 45601	Moral Psychology & Comparative Ethics	Autumn 2017	Shweder, Rick
	CHDV 20209	Adolescent Development	Winter 2018	Spencer, Margaret Beale
	CHDV 20702	Child Language: Socialization, Development, and Acquisition	Winter 2018	Laura Horton
	CHDV 20803	Morality across the Life Course	Winter 2018	Michael Chladek
	CHDV 21930	Remembering & Imagining	Winter 2018	Seamus A. Power
	CHDV 22830	Migration and Multicultural France (In Paris)	Winter 2018	J. Cole
	CHDV 27822	Critical Issues in Urban Education	Winter 2018	Stoelinga, Sara
	CHDV 21901 / 31901	Language, Culture, and Thought	Spring 2018	Lucy, John
	CHDV 25900	Introduction to Developmental Psychology	Spring 2018	Katherine O'Doherty
	CHDV 45501	Cognition and Education	Spring 2018	Richland, Lindsey

** 3 quarters (a/w/s) must be taken in order to receive a letter grade.

UNDERGRAD Courses by Area, 2017-2018

C Culture and Community

<u>Notes</u>	<u>Course #</u>	<u>Title</u>	<u>Quarter</u>	<u>Instructor</u>
	CHDV 20150 / 30150	Language and Communication	Autumn 2017	Mufwene, salikoko
	CHDV 20802	Gender, Sexuality, & Religion	Autumn 2017	Michael Chladek
	CHDV 21000 / 31000	Cultural Psychology: Philosophical and Theoretical Foundations	Autumn 2017	Shweder, Rick
	CHDV 21401	African Civilization II	Autumn 2017	Cole
	CHDV 21910	Political Psychology: Rallies, Riots, & Revolutions	Autumn 2017	Séamus Power
	CHDV 23301 / 33301	Culture, mental health and psychiatry	Autumn 2017	Raikhel, Eugene
	CHDV 23440	Health, Medicine, & Human Rights	Autumn 2017	Anna Mueller
	CHDV 27821	Urban Schools and Communities	Autumn 2017	Stoelinga, Sara Ray
	CHDV 32200	Anthropology and “the Good Life”: Culture, Ethics, and	Autumn 2017	McKay, Francis
	CHDV 34501	Anthropology of Museums (1)	Autumn 2017	M. Fred
	CHDV 45601	Moral Psychology & Comparative Ethics	Autumn 2017	Shweder, Rick
	CHDV 20702	Child Language: Socialization, Development, and Acquisition	Winter 2018	Laura Horton
	CHDV 20803	Morality across the Life Course	Winter 2018	Michael Chladek
	CHDV 20804	Religion, the Body, & Mental Health	Winter 2018	Michael Chladek
	CHDV 21930	Remembering & Imagining	Winter 2018	Seamus A. Power
	CHDV 22830	Migration and Multicultural France (In Paris)	Winter 2018	J. Cole
	CHDV 25250	Disability in Local and Global Contexts	Winter 2018	michele friedner
	CHDV 45699	When Cultures Collide: Multiculturalism in	Winter 2018	Shweder, R.
	CHDV 21901 / 31901	Language, Culture, and Thought	Spring 2018	Lucy, John
	CHDV 23403	Borders, (Im)mobilities, and Human Rights	Spring 2018	David Ansari

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UNDERGRAD Courses by Area, 2017-2018

D Mental Health and Personality

<u>Notes</u>	<u>Course #</u>	<u>Title</u>	<u>Quarter</u>	<u>Instructor</u>
	CHDV 23301 / 33301	Culture, mental health and psychiatry	Autumn 2017	Raikhel, Eugene
	CHDV 23440	Health, Medicine, & Human Rights	Autumn 2017	Anna Mueller
	CHDV 20209	Adolescent Development	Winter 2018	Spencer, Margaret Beale
	CHDV 20804	Religion, the Body, & Mental Health	Winter 2018	Michael Chladek

M Methods

<u>Notes</u>	<u>Course #</u>	<u>Title</u>	<u>Quarter</u>	<u>Instructor</u>
	CHDV 23360 / 33360	Methods in Gesture and Sign Language Research	Autumn 2017	Brentari, Diane
	CHDV 33360 / 23360	Methods in Gesture and Sign Language Research	Autumn 2017	Brentari, Diane
	CHDV 30102	Introduction to Causal Inference	Winter 2018	Kazuo Yamaguchi
	CHDV 21940	Methods for the Social Sciences	Spring 2018	Seamus A. Power

R Required

<u>Notes</u>	<u>Course #</u>	<u>Title</u>	<u>Quarter</u>	<u>Instructor</u>
	CHDV 20000	Intro. to Human Development	Autumn 2017	Staff
	CHDV 20100	Human Development Research Designs In Social Sciences	Winter 2018	Anna Mueller

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UNDERGRAD Courses by Area, 2017-2018

No Area

<u>Notes</u>	<u>Course #</u>	<u>Title</u>	<u>Quarter</u>	<u>Instructor</u>
	CHDV 23511	Memory, Reconciliation, and Healing: Transitional Justice	Autumn 2017	Velez, Gabe
	CHDV 26000	Introduction to Social Psychology	Autumn 2017	William M. Goldstein
	CHDV 29700	Readings/Research:HUMDEV	Autumn 2017	Select section from faculty list on web
	CHDV 29900	Honors Paper Preparation	Autumn 2017	Select Faculty from section list
	CHDV 35401	Advanced Topics in Mesoamerican Language and	Autumn 2017	Lucy, John
	CHDV 21920	The Evolution of Language	Winter 2018	Mufwene, Salikoko
	CHDV 26901	Psychology for Citizens	Winter 2018	Goldstein, Bill
	CHDV 29700	Readings/Research:HUMDEV	Winter 2018	Select section from faculty list on web
	CHDV 22819	<i>Philosophy of Education</i>	Spring 2018	Schultz, Bart
	CHDV 29700	Readings/Research:HUMDEV	Spring 2018	Select section from faculty list on web
	CHDV 29800	BA Honors Seminar	Spring 2018	Mateo, Jill